

CURRICULUM VITAE

Mollie Friedman, M.S., CCC-SLP

GENERAL INFORMATION

Address: School of Communication Science and Disorders
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Professional Preparation

- 2008 – Present Doctoral Student, Communication Science and Disorders, Florida State University. Research interests include family-centered routines based interventions for infants and toddlers, supporting the language development of young children in poverty and supporting children with social-communication disorders. Advisor: Juliann Woods
- 2007 – 2009 M.S., Communication Disorders, summa cum laude. Florida State University, Tallahassee. Thesis: Caregiver coaching strategies in home-based early intervention. Advisor: Dr. Juliann Woods, PhD.
- 2000 – 2004 B.A., Florida State University, Tallahassee Florida. Double major in English Literature and International Affairs, summa cum laude.

Professional Experience

FLORIDA STATE UNIVERSITY-Tallahassee, Florida

Project Coordinator, Kidtalk-Tactics Model Demonstration Project, September 2009-present

- Coordinates data collection for the Florida site
- Collaborates with research faculty at Vanderbilt University
- Oversees undergraduate research assistants and conducts trainings on child and clinician outcome measures
- Coaches families and teachers to use the Kidtalk-Tactics model in homes and in early care and education settings
- Recruits new participants and maintains community relationships

FLORIDA STATE UNIVERSITY- Tallahassee, Florida

Writer, Project Iliad, November 2006-December 2007.

- Scriptwriter for a grant-sponsored lexical development intervention designated for Title I elementary schools.
- Composed weekly vocabulary instruction scripts for kindergarten and first grade classrooms that are recorded and delivered to participant children.
- Drafted worksheets and other creative materials that corresponded to the scripts.
- Administered vocabulary pretests and posttests as well as other standardized aptitude tests.
- Scored vocabulary pretest, posttests, and standardized probes.

UNITED STATES PEACE CORPS- Cameroon, West Africa
Community Health Educator, September 2004-January 2006

- Facilitated the incorporation of health and hygiene education into the curriculum of the *Fondation Bethelem* School for the Deaf; created an after-school program to further the educational development of the deaf and hard of hearing students using art, games, and sports.
- Provided an assessment of the village's public health needs through a participatory and interactive system of analysis.
- Developed and taught health education courses as determined by the needs assessment (i.e. malaria prevention, maternal-child health issues, hygiene, potable water) using non-formal techniques to educate village women.
- Taught an English language course to village middle-school children.
- Participated in Peace Corps Cameroon's Health Program Steering Committee, which aimed to streamline the ten-week training of volunteers by revising technical and logistical practices.

RESEARCH EXPERIENCE AND PROJECTS

Fall 2009- Summer 2010
Florida State University, Tallahassee
Graduate Assistant- Early Intervention Lab
Mentor: Dr. Juliann Woods

- Continued work as an interventionist on the Kidtalk-Tactics project
- Conducted a single subject study with teachers at an Early Head Start
- Trained a cohort of research assistants to transcribe using the systematic analysis of language transcripts (SALT) program
- Developed teacher outcome measures and trained coders to analyze the single subject data

Spring 2009
Florida State University, Tallahassee
Graduate Assistant- Early Intervention Lab
Mentor: Dr. Juliann Woods

- Trained coders on a coding system examining caregiver coaching strategies, routine use, and caregiver roles during early intervention sessions
- Ran reliability checks between coders
- Collaborated with a sister-site at the University of Illinois-Chicago
- Performed clinical duties for a Part C model demonstration project (KidTalk-Tactics). Duties include performing assessments and conducting routines-based interventions for families of children with developmental delays who are under the age of three.

Fall 2008
Florida State University, Tallahassee
Graduate Assistant- Early Intervention Lab
Mentor: Dr. Juliann Woods

- Generated definitions for a coding system that analyzes strategies that early interventionist use to coach caregivers in family-centered service delivery models.
- Piloted coding definitions and began training coders on the caregiver coaching system.

TEACHING EXPERIENCES

LIN 3710 : Normal Communication Development. Supervised Teaching, School of Communication Science and Disorders, Florida State University, Fall, 2009.

Guest Lecturer. SPA 5401: Infants and Toddlers. School of Communication Science and Disorders, Florida State University.

SCHOLARLY OR CREATIVE ACTIVITIES

Publications

Friedman, M., Woods, J., & Salisbury, C. (2012). Caregiver coaching strategies for early intervention providers: Moving towards operational definitions. *Infants and Young Children, 25*, 62-82.

Woods, J., Wilcox, J., **Friedman, M.,** & Murch, T. (2011). Collaborative consultation in natural environments: Strategies to enhance family-centered supports and services. *Journal of Speech, Language and Hearing Services Schools.*

Friedman, M., & Woods, J. (in preparation). Coaching Early Head Start teachers to support child communication across daily classroom routines.

Presentations

Friedman, M., & Woods, J. *Coaching EHS teachers to embed communication strategies into everyday classroom routines: An iterative approach.* Poster session at the 2012 ASHA Convention. Atlanta, GA.

Woods, J., Marturana, Brown, J., & **Friedman, M.,** (2011, May). *Defining coaching strategies to enhance caregiver implemented intervention.* Poster accepted for presentation at the International Society on Early Intervention. New York, NY.

Friedman, M., Woods, J., & Kashinath, S. (2010). *How does your language grow? Progress-monitoring in early intervention.* Presentation at the 2010 ASHA Convention. Philadelphia, PA

Friedman, M., Woods, J., & Kashinath, S. (2010). *Capturing communication: A data-based comparison of systems of monitoring child gains.* Poster session presented at the 2010 Division for Early Childhood Conference. Kansas City, MO

Marturana, E., Brown, J., Kashinath, S., **Friedman, M.,** & Woods, J. (2010, November). *Meaningful measures of fidelity to support research to practice.* Poster presented at the American Speech-Language-Hearing Association Convention. Philadelphia, PA

Friedman, M., Woods, J., & Morrow, C. (2009). *Caregiver coaching strategies in home-based early intervention.* Poster session presented at the 2009 ASHA Convention. New Orleans, LA

SERVICE

Florida State University

Department of Communication Science and Disorders
Curriculum Committee Graduate Representative, 2007-2008

The Profession

Member, National Student Speech-Language-Hearing Association, Fall 2007 to present.

Awards and Honors

Outstanding First Year Master's Student, Department of Communication Disorder's, April, 2008

Presidential Fellowship, Florida State University, awarded Spring 2007

Invited membership to Phi Beta Kappa, Spring 2004

Outstanding finisher in the University Honors Program, Florida State University, Spring 2002